

SESSION 2

“Making a Class Covenant” Poster Instructions

Follow these instructions to create a class covenant.

1. Ask children to imagine a space where they can learn about God with their hearts, minds, spirits, and bodies. What might that worship space sound like, feel like, and look like? Have children write their suggestions on sticky notes and place the notes on the top section of the scroll titled, “This is how we will create space for worshipping God.”
2. Ask children to think about what is needed to create a space where everyone feels welcome and respected. Have children write their suggestions on sticky notes and place the notes on the bottom section of the scroll titled, “This is how we will welcome and respect each other.”
3. Ask someone to read the sticky notes out loud and notice which ideas are repeated. Talk about which agreements seem the most important for your group, and choose two or three to put in each section.
4. Write the agreements on the scroll using a permanent marker (be careful to let the ink dry!) and display the poster in the classroom.

If you have a small group, ask each person to write down two or three ideas on sticky notes and offer your own suggestions as well.

SESSION 3

Kintsugi Bowl Directions

Follow the directions to make a Kintsugi bowl with paper in Explore (Create).

1. Make copies of the bowl template (on the next page) onto white paper and cut out one for each child.
2. Give a cut-out bowl and a piece of colored construction paper to each child.
3. Have each child decorate his or her bowl, then tear the bowl into four pieces.
4. Have each child lay the pieces out on the construction paper to re-form the bowl, like puzzle pieces.
5. Separate the pieces slightly, leaving spaces between them while keeping the shape of a bowl.
6. Glue the pieces to the construction paper.
7. Use colored glitter markers or tubes of glitter glue to draw on the line between the pieces and let dry.

SESSION 3

Kintsugi Bowl Template

Copy this template for use in Explore (Create).

